

2018 Call for Workshops, Presentations, and Posters

90th SIEC-ISBE International Conference
Reykjavik, Iceland
July 29 – August 3, 2018

Conference Theme: “Start-Ups”

The term “start-up” has been used with increasing frequency over the past years to describe scrappy young ventures, hip apps and huge tech companies. But what is a startup, really? Many different people have given their versions that include: “a company working to solve a problem where the solution is not obvious and success is not guaranteed; a state of mind; an explicit decision to forgo stability in exchange for the promise of tremendous growth and the excitement of making immediate impact.”

However, one thing we can all agree on -- the key attribute of a start-up is its ability to grow which is very closely linked to learning and learning skills. We also know that start-ups may appear in many other walks of life other than business (i.e. partnerships between students in different countries, common work and projects, etc.). The main goal of this conference will be to focus on how to acquire the needed skills for working and living in a world where you need more than factual knowledge. This might be taken from various perspectives such as a research, education, and business. For example, presenters might focus on:

- Entrepreneurship Education
- Intrapreneurship
- Entrepreneurship and inclusion
- Independence and responsibility
- Social responsibility
- Creative and inventive companies
- Learning organizations
- Practice and research on business teaching and learning
- Entrepreneurial skills
- Work-based learning

Conference formats

Members are encouraged to submit research-based proposal and/or practice-based proposals that support learning and teaching. Practice-based proposals may explain a project or activity that is valuable to the classroom teacher. Presenters should also focus on the interaction with the audience and on the benefit of their results, e.g. with best-practice examples and practical applications showing how to use the results in classroom.

Types of pedagogical sessions for 2018

Workshop

Must address the conference theme

Limited to a 90-minute session

Consists of an introduction, discussion and/or activity

Is an interactive session

Provides about 20–30 minutes for an overview with the remainder of the session being an interactive activity (participants expect to be involved)

Presentation

Can address the conference theme or other topics relevant for business educators

Limited to a 60-minute session

Is a topic of immediate interest to the participants

Consists of a presentation (between 30 and 40 minutes) and discussion

Can be used as a round table from different countries to present a shared project

Poster

Can be research-based or practice-based

May be from an educational institution and provide information about programs or projects

Should be a topic of immediate interest to the participants

Should encourage young researchers

Includes a short introduction within a poster session

Submission instructions

Proposals for workshops, presentations and posters should be submitted to your country's member to the Professional Development Committee (PDC) or to Dana Gray (e-mail: dgray@rsu.edu) by **January 31, 2018**.

Please use the **PDC-Submission Form** that will be provided on the SIEC-ISBE website by the end of October 2017. The review board of the Committee will evaluate the submissions and select those for inclusion in the conference program 2018. Notification of this decision will be made by **February 28, 2017**. If you need more information, please contact your national PDC member or [Dana Gray](#).

Presenter requirements

All presenters must be members of SIEC-ISBE in order to present at the conference. If the presenter's home country has a SIEC-ISBE chapter, he/she must join that national chapter. If the presenter is from a country without a national chapter, membership information is available at www.siec-isbe.org.

All presenters must register for the conference. If membership and registration are not completed by **June 1, 2018**, you will be removed from the program 2018.

Proposal evaluation criteria

The PDC will use the following evaluation criteria for 2018 proposals. All proposals will be blind peer-reviewed for content and quality. Priority

will be given to proposals that
follow the conference theme (presentations exempted),
are of interest to conference participants,
have well qualified presenters,
involve conference participant,
follow the pro forma guideline.

Additional considerations:

Priority will be given to new members and individuals who have not presented at a previous conference.
Home country of presenter will be considered to encourage geographic diversity.

Workshops, presentations and posters are designed to exchange experiences and to learn from one another. All accepted workshop, presentation, and poster abstracts will be published in the conference proceedings once presented at the conference. Thank you for supporting our effort.

Mona Engberg (PDC-Chair) Dana Gray (ISBE USA)